Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 3, Q1

**Reading Literature (Fiction)**

Key Ideas and Details

 \_\_\_ can ask and answer specific questions to show I understand stories I read

 (RL.3.1)

 \_\_\_ can retell stories from diverse cultures and figure out the lesson or moral of

 the story (RL.3.2)

 \_\_\_ can describe characters in stories and explain how their actions affect the

story (RL3.3)

 Craft and Structure

 \_\_\_ can tell the difference between what I think and what the author or characters

 might think (RL3.6)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

 \_\_\_ can ask and answer questions to show I understand the information I am

 reading (RI.3.1)

**Reading Foundational Skills**

 \_\_\_\_ can read and understand words with common prefixes and suffixes (RF.3.3a)

 \_\_\_\_ can read words with more than one syllable (RF.3.3c)

 \_\_\_\_ can read on-level text with accuracy, appropriate rate, and expression to

 support comprehension (RF.3.4b)

 \_\_\_\_ can use context clues and rereading strategies to support comprehension

 and fluency (RF.3.4c)

**Speaking and Listening**

 \_\_\_\_ can come to discussions prepared to share my ideas (SL.3.1a)

 \_\_\_\_ can follow appropriate rules for discussion, such as taking my turn (SL.3.1b)

 \_\_\_\_ can figure out the main idea and details of what I see and hear (SL.3.2)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write narratives by developing a clear sequence of events and

 descriptive details (W.3.3a)

 \_\_\_\_ can use dialogue and descriptions of actions, thoughts, and feelings to

 develop events or show character’s responses (W.3.3b)

 \_\_\_\_ can use specific words/phrases to signal event order (W.3.3c)

 \_\_\_\_ can write a conclusion to the story (W.3.3d)

 Production and Distribution of Writing

 \_\_\_\_ can plan, edit and revise my writing with the help of peers and adults (W.3.5)

**Language**

 \_\_\_\_ can explain how nouns, pronouns, verbs, adjectives and adverbs work in

 different sentences (L.3.1a)

 \_\_\_\_ can use abstract nouns (e.g. *childhood*) (L.3.1c)

 \_\_\_\_ can correctly say, write and use different verb tenses (L.3.1e)

 \_\_\_\_ can say and write simple, compound and complex sentences (L.3.1i)

 \_\_\_\_ can capitalize beginning words, proper nouns, and titles (L.3.2a)

 \_\_\_\_ can use apostrophes appropriately to show possession (L.3.2c)

 \_\_\_\_ can use spelling patterns (e.g. word families, syllable patterns, ending rules,

 and meaningful word parts) in writing words (L.3.2f)

 \_\_\_\_ can choose interesting words/phrases to help others understand my

 meaning better (L.3.3a)

 \_\_\_\_ can use clues in sentences to help me understand new words (L.3.4a)

 \_\_\_\_ can use root words that I know as a clue to help me learn the meanings of

 new words with the same root (L3.4c)

 \_\_\_\_ can figure out the small differences in meaning with related words that about

 how people feel or how they are acting (*e.g. knew, believed, suspected,*

 *heard, wondered*) (L3.5c)

Math Checklist Q1

Multiplication and Division

3.OA.1 \_\_\_\_can understand multiplication by thinking about groups of objects

3.OA.3 \_\_\_\_ can use what I know about multiplication and division to solve word problems

3.OA.6 \_\_\_\_ can find the answer to a division problem by thinking of the missing factor in a

 multiplication problem (32/8 is the same as 8x4=32)

3.OA.7 \_\_\_\_ can multiply and divide within 100 easily and quickly because I know how

 multiplication and division are related

Number Sense and Place Value

3.NBT.1 \_\_\_\_can round numbers to the nearest ten or 100

3.NBT.2 \_\_\_\_ can add and subtract numbers within 1,000

Geometry

3.G.1 \_\_\_\_ can place shapes into categories depending on their attributes

 \_\_\_\_ can recognize and draw quadrilaterals such as rhombuses, rectangles and

 squares, as well as other examples of quadrilaterals