Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 3, Q1

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can ask and answer specific questions to show I understand stories I read

(RL.3.1)

\_\_\_ can retell stories from diverse cultures and figure out the lesson or moral of

the story (RL.3.2)

\_\_\_ can describe characters in stories and explain how their actions affect the

story (RL3.3)

Craft and Structure

\_\_\_ can tell the difference between what I think and what the author or characters

might think (RL3.6)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

\_\_\_ can ask and answer questions to show I understand the information I am

reading (RI.3.1)

**Reading Foundational Skills**

\_\_\_\_ can read and understand words with common prefixes and suffixes (RF.3.3a)

\_\_\_\_ can read words with more than one syllable (RF.3.3c)

\_\_\_\_ can read on-level text with accuracy, appropriate rate, and expression to

support comprehension (RF.3.4b)

\_\_\_\_ can use context clues and rereading strategies to support comprehension

and fluency (RF.3.4c)

**Speaking and Listening**

\_\_\_\_ can come to discussions prepared to share my ideas (SL.3.1a)

\_\_\_\_ can follow appropriate rules for discussion, such as taking my turn (SL.3.1b)

\_\_\_\_ can figure out the main idea and details of what I see and hear (SL.3.2)

**Writing**

Text Types and Purposes

\_\_\_\_ can write narratives by developing a clear sequence of events and

descriptive details (W.3.3a)

\_\_\_\_ can use dialogue and descriptions of actions, thoughts, and feelings to

develop events or show character’s responses (W.3.3b)

\_\_\_\_ can use specific words/phrases to signal event order (W.3.3c)

\_\_\_\_ can write a conclusion to the story (W.3.3d)

Production and Distribution of Writing

\_\_\_\_ can plan, edit and revise my writing with the help of peers and adults (W.3.5)

**Language**

\_\_\_\_ can explain how nouns, pronouns, verbs, adjectives and adverbs work in

different sentences (L.3.1a)

\_\_\_\_ can use abstract nouns (e.g. *childhood*) (L.3.1c)

\_\_\_\_ can correctly say, write and use different verb tenses (L.3.1e)

\_\_\_\_ can say and write simple, compound and complex sentences (L.3.1i)

\_\_\_\_ can capitalize beginning words, proper nouns, and titles (L.3.2a)

\_\_\_\_ can use apostrophes appropriately to show possession (L.3.2c)

\_\_\_\_ can use spelling patterns (e.g. word families, syllable patterns, ending rules,

and meaningful word parts) in writing words (L.3.2f)

\_\_\_\_ can choose interesting words/phrases to help others understand my

meaning better (L.3.3a)

\_\_\_\_ can use clues in sentences to help me understand new words (L.3.4a)

\_\_\_\_ can use root words that I know as a clue to help me learn the meanings of

new words with the same root (L3.4c)

\_\_\_\_ can figure out the small differences in meaning with related words that about

how people feel or how they are acting (*e.g. knew, believed, suspected,*

*heard, wondered*) (L3.5c)

Math Checklist Q1

Multiplication and Division

3.OA.1 \_\_\_\_can understand multiplication by thinking about groups of objects

3.OA.3 \_\_\_\_ can use what I know about multiplication and division to solve word problems

3.OA.6 \_\_\_\_ can find the answer to a division problem by thinking of the missing factor in a

multiplication problem (32/8 is the same as 8x4=32)

3.OA.7 \_\_\_\_ can multiply and divide within 100 easily and quickly because I know how

multiplication and division are related

Number Sense and Place Value

3.NBT.1 \_\_\_\_can round numbers to the nearest ten or 100

3.NBT.2 \_\_\_\_ can add and subtract numbers within 1,000

Geometry

3.G.1 \_\_\_\_ can place shapes into categories depending on their attributes

\_\_\_\_ can recognize and draw quadrilaterals such as rhombuses, rectangles and

squares, as well as other examples of quadrilaterals